



Empowering the Whole Child

Transformative Learning Opportunities to Address and Foster the Whole Child

The Professional Learning and Leading Collaborative at the Friday Institute understands that academic achievement alone does not encompass a student's full potential. Our program integrates leading research from brain science, educational psychology, and holistic pedagogies. We present this research in a format that is accessible and directly applicable to everyday classroom practices.

Social and Emotional Learning



Understanding and managing our emotions, thoughts, decisions, and relationships is foundational to academic and life success. Our program equips educators and leaders with strategies and SEL activities to engage and explore with students.

Learning Differences



How learning happens in the brain directly impacts academic and behavioral performance but it is rarely explored in educator and leader training. Learning Differences make brain science approachable and applicable with strategies that respond and develop students' executive functions such as memory and organization.

Learner Agency



All students should have the opportunity, ability and will to engage in agency including setting goals, reflecting, requesting help, advocating for needs and acting responsibly in the classroom and beyond. Our program works with educators and leaders to foster learner agency in all students.



I can see where I was weak in lesson planning to work with all students, how working memory and executive functions can hinder or help a learner depending on their ability to do both

- Learning Differences Participant



This was a topic I did not have a clear picture of before I started. I have learned several strategies that I am excited about implementing in my own classroom.

- Learner Agency Participant

Our team of educational professionals and instructional designers and coaches have created a comprehensive Whole Child program specifically crafted to empower educators and leaders in nurturing school and classroom environments conducive to the success of every child.