



NC STATE UNIVERSITY

College of Education
Friday Institute for Educational Innovation

Annual Report

June 2023 - June 2024

Cover: Our New Literacies Collaborative celebrated their 10-year partnership with Suzhou North America (SNA) High School this year by visiting its campus in Suzhou, China. SNA students created hummingbirds during their visit to raise awareness and pledge action toward meeting the U.N.'s Sustainable Development Goal 6: Clean Water and Sanitation.

About Us

Our work at the Friday Institute for Educational Innovation focuses on supporting K-12 schools to become future-oriented organizations that build upon their traditional strengths to better serve the students of today and tomorrow.

As part of the College of Education, we invite and challenge others to innovate with us. Informed by cutting-edge research and in collaboration with partners in education, government and private industries, we empower K-12 educators and their students to be forward-thinking learners and leaders. In this manner, we contribute to the social and economic wellbeing of North Carolina and help our schools meet the challenges of preparing students for the global workforce.

Our work is consistent with both the research and land-grant mission of NC State University and the College of Education. We are located on NC State's Centennial Campus, where university, corporate and government organizations partner with faculty and students in a highly innovative environment. We are proud to be named in honor of William Friday, former president of the University of North Carolina system, and his wife, Ida, who were passionate advocates and leaders in education for over 50 years.

Our Vision

All learners are prepared to succeed in a rapidly changing world.

Our Mission

Advancing K-12 education through innovation in teaching, learning and leadership, we bring together students, teachers, researchers, policymakers and educational professionals to foster collaborations that improve education for all learners.



EDUCATE
by conducting
professional learning,
research and
evaluation.



INNOVATE
by designing supports,
tools and structures for
educational change.



INSPIRE
by convening and
catalyzing key partners to
inform standards, policy
and practice.

From the Executive Director



As I reflect on my first year as executive director, I am filled with gratitude and optimism for the future. This year has been a journey of learning, collaboration, partnership and innovation. Together, we have made significant strides in advancing our mission to transform education through research, policy and practice.

We have achieved several milestones this year. Our research initiatives have expanded, resulting in numerous publications and increases in external funding. The integration of emergent technologies in our projects has enhanced our ability to support educators and students for a dynamic future. In alignment with our foundational mission as a convener for partners around the state and beyond, we increased the frequency and depth of our convenings and workshops with partners on critical topics of innovation, pedagogy and research. These events have facilitated substantial collaborations and enriched knowledge exchange.

But one of our greatest strengths is our community. The dedication and passion of our staff, faculty and partners have been instrumental in our continued progress. Our collaborative efforts with the College of Education and external partners continue to foster a rich environment for innovation and growth. This year, we have continued our commitment to our mission to cultivate equity, amplify teaching and learning, and create capacity for innovation.

As we move forward, our vision is to continue driving impactful research, partnering in innovative ways and fostering innovative practices in education. We will build on our successes and address new challenges with the same spirit of collaboration and excellence that defines the Friday Institute.

Best regards,

Krista Glazewski
Executive Director, Friday Institute
Associate Dean for Translational
Research, NC State College of Education



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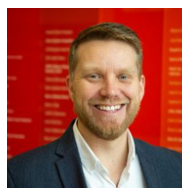
Our Leadership Team



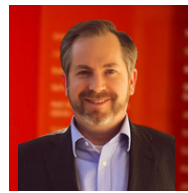
Dr. Krista Glazewski
Executive Director



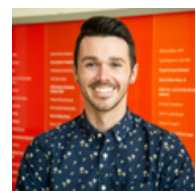
Arnita Adams
Senior Director,
Finance and
Human Resources



Dr. Shaun Kellogg
Senior Director,
Learning Analytics
and Data Science



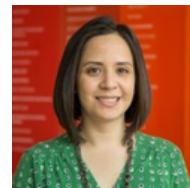
Ray Zeisz
Senior Director,
Technology
Infrastructure Lab



Jonathan Barbee
Executive Assistant
and Events
Manager



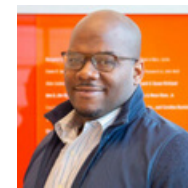
Emma Braaten
Director,
Digital Learning



Heather Bronson
Director,
Communications



Dr. Callie Edwards
Director, Strategic
Initiatives
Director, Program
Evaluation and
Educational Research



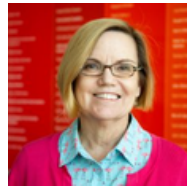
Kenny Ferguson
Director,
Information
Technology



Marie Himes
Director, New
Literacies
Collaborative



Dr. Erin Huggins
Associate Director,
Program Evaluation
and Educational
Research



Dr. Gail Jones**
Distinguished
University
Professor of
Science Education



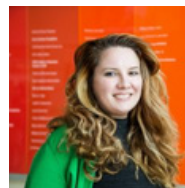
Dr. Erin Krupa**
Associate
Professor



**Dr. Hollylynne
Lee****
Distinguished
University Professor
of Mathematics and
Statistics Education



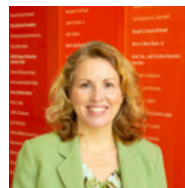
Dr. Jose Picart
Deputy Director



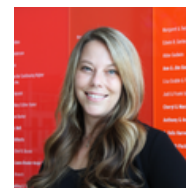
Jaclyn Stevens
Interim Director,
Professional
Learning and
Leading
Collaborative



Braska Williams
Director, NC-MSEN
Pre-College Program



Dr. Tiffany Barnes*
Distinguished
Professor,
Computer Science



Dr. Jessica Hunt*
Professor

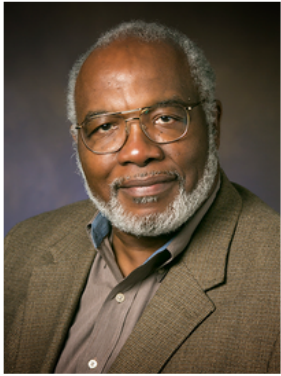


**Dr. Crystal Chen
Lee***
Associate Professor

** denotes Faculty Fellow*

***denotes Senior Faculty Fellow*

Friday Institute Advisory Board



Dr. Ron Bailey
Department Head,
Professor of African
American Studies,
University of Illinois,
Urbana-Champaign



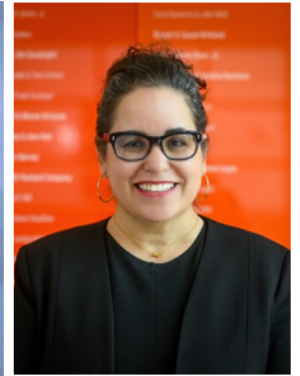
Ashley Bucy
President, The Bucy
Foundation



Dr. John Denning
Principal, New
Educational Ventures;
Senior Advisor, John
M. Belk Endowment



**Dr. Catherine
Edmonds**
Interim Chancellor,
Elizabeth City State
University



Dr. Krista Glazewski
Executive Director,
Friday Institute;
Associate Dean for
Translational Research, NC
State College of Education



Wes Hall
VP, Philanthropy and
Education, Battelle
Memorial Institute



Cindy Hmelo-Silver
Director, Center for
Research on Learning
and Technology, Indiana
University



Kevin Howell
Chief External Affairs
Officer, UNC Health



**Dr. Anthony
Jackson**
Superintendent,
Chatham County
Schools



Keith Krueger
CEO, Consortium on
School Networking
(CoSN)



Dr. Jim Pellegrino
Distinguished Professor
and Co-Director,
Learning Sciences
Research Institute,
University of Illinois at
Chicago



Jeremy Roschelle
Executive Director,
Learning Sciences
Research, Digital
Promise



Diana Urieta
Senior Director,
Co-Developer and
Extension Specialist,
Juntos



Shawna Young
Chief Executive
Officer, Camelback
Ventures;
Interim CEO, Ada
Developers
Academy

BY THE NUMBERS

62

ACTIVE CONTRACTS AND GRANTS

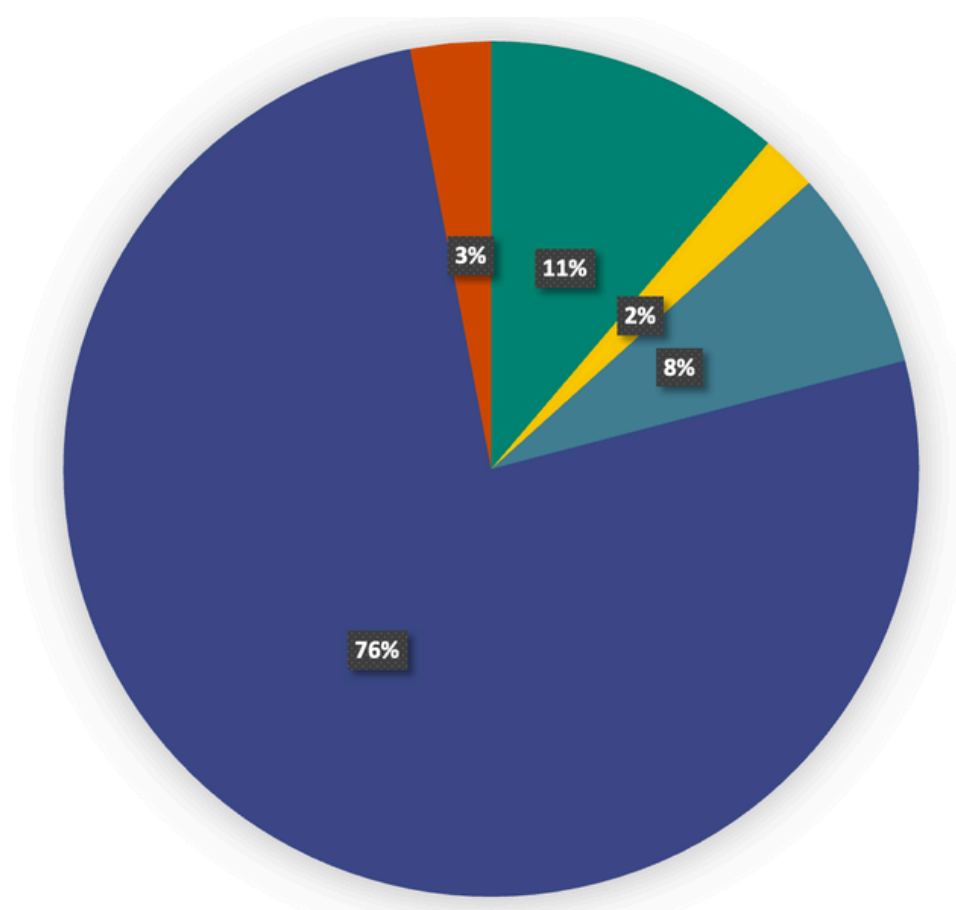
\$18.1M

CONTRACT AND GRANT FUNDING

\$497K

GRANT AWARDED FROM NSF FOR BROADENING THE USE OF LEARNING ANALYTICS IN SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS EDUCATION

Academic Year 2023-2024 Funding Portfolio



\$23,910,819.87



Meet our Executive Director

Krista D. Glazewski—an expert in problem-based learning, scaffolding and teacher professional development—became the executive director of the William and Ida Friday Institute for Educational Innovation and associate dean for translational research with NC State’s College of Education on July 1, 2023. During the first year of her leadership, Glazewski has strategically advanced the Friday Institute's mission by integrating innovative instructional strategies and fostering collaborative partnership initiatives.

— “ —

“As the executive director of the Friday Institute and associate dean for translational research at NC State’s College of Education, I am thrilled to be part of a team dedicated to bridging research-to-practice approaches,” said Glazewski. “The appointment enables continued opportunities to realize critical research-to-practice approaches and ensure that the advancements we make at NC State reach classrooms from the mountain region to the coastal plain and beyond.”

— ” —

A lifelong educator, Glazewski is a former middle school teacher originally from New Mexico. Her partnership work has spanned multiple regions in the U.S. to investigate how and under what conditions teachers might adopt and adapt new practices. The integration of these ideas has resulted in numerous contributions and is distinguished by over 70 publications and \$10 million in external funding, primarily from the National Science Foundation, U.S. Department of Education and the U.S. Department of Defense.

Her work has focused on ways to develop instruction to support learning through complex problem solving with problem-, project-, case- and inquiry-based learning supported by foundational and emergent technologies. She has conducted this work in a variety of diverse contexts, from K-12 schools to the U.S. military to engineering education and in places all around the world. She also works with the National Science Foundation AI Institute for Engaged Learning, which is headquartered at NC State, as part of their senior personnel.



Our Work

This past year was one of transition and growth for the Friday Institute. Our search for a new leader for our organization led to the addition of Krista Glazewski, an expert in problem-based learning, scaffolding, teacher professional development, foundational and emerging technologies and a researcher in ambitious learning practices. Additionally, we launched three teams: Learning Analytics and Data Science, Digital Learning and Ambitious Learning Practices. These teams are at the forefront of driving forward our strategic priorities in instructional development, artificial intelligence integration and innovative learning practices. Friday Institute staff set records for their professional development work in computer science and informed standards, practices and policies in North Carolina education. Meanwhile, we convened key partners and catalyzed educators and researchers to adopt innovative educational practices.



OUR INNOVATIVE PROFESSIONAL DEVELOPMENT PROGRAMS REACHED A RECORD NUMBER OF EDUCATORS

From hosting the last year of our popular LASER Institute to launching InSTEP, an innovative online space to support teachers' professional learning, the Friday Institute engaged educators in a number of professional development opportunities this year. We even developed a new team, Learning Analytics & Data Science (LeADS), in response to the evolving needs in education to empower educators, administrators and policy-makers through collaborative, data-intensive improvement research. Also, our computer science (CS) team trained the most new Code.org teachers in grades 6-12.



Code.org recognized the Friday Institute during CSEdCon for the most new Code.org teachers trained.

“At Code.org, we are incredibly proud of our eight-year partnership with the Friday Institute. Along with the North Carolina Department of Public Instruction, the Friday Institute has been instrumental in leading the movement to integrate computer science into every school across the state. Their unwavering commitment to North Carolina, its educators and students is not just commendable, it’s transformative. The Friday Institute has not only influenced the present state of computer science education but has also paved the way for a future where every student in North Carolina has access to computer science education.” — Sam Morris, Regional Partner Network Manager, Code.org

This year, the Friday Institute's computer science (CS) team trained the most new Code.org teachers in grades 6-12 and 10% of all teachers who participated in Code.org's CS professional learning programs.



LASER Scholars attend a weeklong summer workshop with differentiated learning modules, pedagogy and design sessions, and community-building activities to support scholars in their own professional learning.

In-STEP | The Hub for Innovation and Research in Statistics Education (HI-RiSE) team at the Friday Institute designed and deployed InSTEP—a free, innovative and personalized online learning platform to allow teachers in grades 6-12+ to develop their expertise in teaching statistics and data science.

LASER Institute | This past year, 50 early and mid-career researchers participated in differentiated learning labs, listened to internationally recognized experts in the field, learned about instructional resources and participated in community-building activities designed to support scholars in their professional development. The LASER Institute is a project of the new Learning Analytics & Data Science team.



WE ENGAGED KEY PARTNERS FOR IMPORTANT CONVERSATIONS IN K-12 EDUCATION

This year, we did what we do best—convened partners to catalyze change and innovation in education. The Friday Institute is focused on innovation and technologies that are transforming education. Artificial intelligence (AI) is changing the landscape of K-12 education in every district, school and classroom. At the Friday Institute, we are working with educators and educational leaders to leverage AI for deeper learning, support teachers and students in effective uses of AI, build capacity for teachers and education leaders and conduct research on AI integration in instruction.

In fall 2023, we hosted an AI in K-12 Convening to gather researchers, educators, education leaders, CTOs/tech directors and other non-profit education partners to discuss the future of AI-enhanced learning and empower and equip North Carolina educators with the tools and resources they need for responsible AI integration. To ensure equitable access to AI technologies, we highlighted issues around the digital divide, biases in AI and different needs of diverse student populations. We also brought together key partners to discuss the future of computer science in North Carolina.



Friday Institute's AI in K-12 Convening brought together educators and experts from across the state to discuss the impact of artificial intelligence in education.



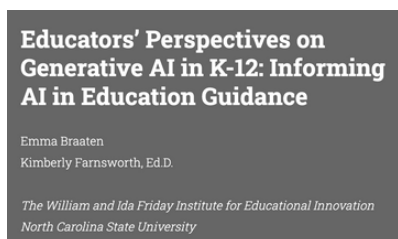
“The potential of AI to tailor educational experiences, streamline administrative processes and refine research investigations substantially impacts educational approaches and outcomes. This aligns seamlessly with the Friday Institute’s commitment as a leader in North Carolina for convening stakeholders to explore critical frontier technologies and their potential to foster student problem-solving abilities and collaborative exploration.”

— Krista Glazewski, Executive Director, Friday Institute and Associate Dean for Translational Research, NC State College of Education





The Friday Institute hosted a webinar series, “AI with the FI: From Awareness to Advocacy,” to take participants through the stages of adoption – from developing awareness and interest in AI to becoming advocates for generative and predictive AI in the classroom. Over 600 registrants attended the four webinars, plus eLearning materials focused on AI in K-12 instruction were created from this series.



Friday Institute researchers Emma Braaten and Kimberly Farnsworth published a white paper titled “Educators’ Perspectives on Generative AI in K-12.”

Other Catalyzing Events



Computer Science for North Carolina (CS4NC) Convening



Innovation Island: A Professional Development Adventure



Building Bridges Symposium



Electronic Conference on Teaching Statistics (eCOTS) Regional Conference



WE INFORMED THE STATE'S CONNECTIVITY INITIATIVES — INCLUDING MORE EQUITABLE INTERNET ACCESS AND CONNECTIVITY



On Feb. 21, 2024, the Friday Institute, in partnership with NCDPI and the Cybersecurity and Infrastructure Security Agency (CISA), hosted more than 75 technology and business team members from 14 public school districts throughout North Carolina for a tabletop exercise to prepare participants for future cyber incidents in their schools.

For students to access the innovative curriculum and practices we support, infrastructure needs to be in place. This year, our work informed North Carolina's digital equity plan and school connectivity initiatives in order to support the development of technology infrastructure for digital learning. The Friday Institute is also a key partner in the North Carolina Department of Public Instruction (NCDPI)'s K-12 Cybersecurity Program that provides a full K-12 cybersecurity support system for North Carolina public schools at no cost.



"We could not do what we do to support our schools without our partnership with the Friday Institute. The Friday Institute provides us subject matter experts, they keep us aware of developing trends and they let us know what to watch out for. We also have help with their monitoring systems, so it gives us an extra set of eyes. The partnership with the Friday Institute has been probably one of the most critical pieces to our overall success."

— Vanessa Wrenn, Chief Information Officer, NCDPI



NC K-12 Cybersecurity Program | The Friday Institute creates, maintains and manages tools that inform and automate cybersecurity for K-12 schools. Our Technology Infrastructure Lab provides strategy and expertise, trains and disseminates information to help schools connect to the internet efficiently and securely. They have helped more than 60 public school units create incident response plans and facilitated more than 200,000 educators completing over a half million cybersecurity training modules.

Digital Equity Plan | In partnership with North Carolina Central University and the Institute for Emerging Issues, the Friday Institute's Program Evaluation and Education Research (PEER) Group led the effort to manage the development of a Digital Equity Asset Inventory for North Carolina, conduct a series of listening sessions across the state and facilitate the implementation and analysis of a statewide digital equity survey to help the North Carolina Department of Information Technology Division of Broadband and Digital Equity (NCDIT) develop a five-year digital equity plan.



WE LED FOUNDATIONAL RESEARCH AND CONDUCTED SYSTEMATIC EVALUATIONS THAT WILL IMPROVE INNOVATIVE APPROACHES TO TEACHING AND LEARNING

The Friday Institute is a hub dedicated to developing, refining and scaling innovative solutions to the critical challenges faced by educators and students in North Carolina and beyond. We serve as a bridge between educational research at the university and the practice of K-12 educators in the field. We also conduct systemic evaluations to understand and improve the impact of promising practices, programs and policies. This year, we evaluated innovative programs and conducted research to improve instruction and equitable access to education.



Principal investigator Callie Edwards, along with co-principal investigators Lam Pham and Shaun Kellogg, leads the ATR evaluation team.

ATR Program | With a one-year, \$249,909 NC DPI grant, a collaborative team within the Friday Institute and College of Education evaluated the impact of the teacher compensation models and advanced teaching roles (ATR) program in North Carolina on school culture, teacher retention, classroom instruction and student learning, identifying factors supporting or impeding ATR efforts. This evaluation work will aid the North Carolina Department of Public Instruction in identifying and scaling the most effective components of these programs.

Ambitious Learning Practices | As executive director of the Friday Institute, Krista Glazewski leads the Ambitious Learning Practices team, which focuses on developing instructional strategies that support complex problem-solving and collaborative inquiry, enhanced by AI technologies. Her research investigates how K-12 teachers can effectively adopt and adapt innovative instructional practices, contributing to the scalability and sustainability of ambitious learning environments where students are encouraged to engage in higher-order thinking and take intellectual risks. The Ambitious Learning Practices team collaborates closely with the NSF-funded EngageAI Institute, an AI Institute for Engaged Learning directed by computer science faculty at NC State University, with key partners from Indiana University, Vanderbilt University, UNC–Chapel Hill and Digital Promise. Throughout the 2023-24 academic year, the team has been actively involved in both development work and classroom implementations and co-hosted two educator convenings focused on the intersection of AI research, policy and educational practice.



A student presents their project during a Design and Pitch Challenge hosted by the EMC2 research team.

Exploring Mathematics Curricula Creatively (EMC2) | The Exploring Mathematics Curricula Creatively (EMC2) research team, directed by Senior Faculty Fellow and Associate Professor Erin Krupa, seeks to design and evaluate engaging materials for grades 6-12 mathematics learning so that students can understand mathematics in meaningful ways. The EMC2 team currently leverages \$5 million in external funding from NSF for DRK-12, ITEST and CORE grants to support their work improving the teaching and learning of mathematics. A couple of their projects include Animated Contrasting Cases in Geometry, where students explore multiple-solution strategies for solving geometry problems through freely available animated web-based materials, and the Design & Pitch Challenges in STEM that engage students in entrepreneurial challenges designed around an authentic entrepreneurial process connected to rich mathematics learning. These challenges will be implemented in over 10 districts across the U.S. this academic year. Students from across the country will participate in a pitch competition using one of their 16 Design & Pitch Challenges.

The Wicked Challenge of Phosphorus Sustainability: Key Ideas and Strategies for Teaching Phosphorus Sustainability | This research from Senior Faculty Fellow and Distinguished University Professor Gail Jones and her team examined experts' perspectives of key concepts that are important for developing learning progressions, curricula, lessons and assessment tools for educating on sustainable phosphorus for fertilizer that can be used to grow food for the growing human population. Forty-nine science, engineering, social science and/or policy researchers who study phosphorus sustainability provided their professional opinions through three iterative survey rounds, which concluded with four big ideas (circulating phosphorus, environmental pollution mitigation, healthy ecosystems, and sustaining and improving food production) that should be included when defining phosphorus sustainability and four key concepts (environmental factors of phosphorus, food systems, phosphorus in agriculture and recovery, and recycling of phosphorus) that are important for understanding phosphorus sustainability.



IN PARTNERSHIP WITH NC STATE COLLEGE OF EDUCATION RESEARCHERS, WE SHAPED PEDAGOGICAL PRACTICES AND LEARNING OUTCOMES ACROSS NORTH CAROLINA

As part of the NC State College of Education, we engage in collaborative research with many expert researchers within the college that impact teaching and learning across the state. Since 2018, the Friday Institute and the College of Education have provided funding for more than 20 research projects through Catalyst Grants to support collaborative research projects between faculty and staff of the two groups and aid research that could lead to further inquiry and support. This year, the college launched three Interdisciplinary Research Hubs to work across disciplines and departments within the college and beyond to enhance community, collaboration and inclusive practices.

Catalyst Grants | This year's Catalyst Grant projects examined:

- virtual academies and their opportunities, challenges and needs for students and educators;
- climate change instruction and teacher knowledge of climate change solutions; and
- the chance to increase pre-service elementary teachers' capacity to address computer science and computational thinking concepts in the classroom.



Research Scholar Amy Walter presents to virtual school educators during their summer workshop.

Fostering Learning, Identity, and Participation within Science, Technology, Engineering, and Mathematics (FLIP-STEM) | The FLIP-STEM hub aims to center racially, linguistically and neurodiverse middle school students' knowledge and experiences in technology design and development. Designing with (as opposed to for) students, the group will document a landscape of students' experiences from which innovative technologies grounded in generative artificial intelligence, augmented reality, place-based learning and game-based learning can use students' knowledge.



WE PROVIDE DIRECT SERVICE TO THOSE WE HOPE TO SUPPORT THE MOST: NORTH CAROLINA'S K-12 STUDENTS

The Friday Institute offers several programs that provide direct service to North Carolina's K-12 students. Two of those programs include MSEN, our Math/Science Education Network Pre-College Program that engages middle school and high school students in pre-college programming every year with STEM enrichment, and the New Literacies Collaborative's (NLC) PBI Global and Cross-Cultural Student Virtual Exchanges—programs that prepare students to be globally competent through the inquiry-to-action process and online exchanges.

MSEN | A \$50,000 donation from the Newcombe family in honor of Johan Newcombe provided 25 students from Southeast Raleigh Magnet High School the opportunity to participate in a weeklong augmented reality (AR) and virtual reality (VR) camp last summer. Over the past year, 548 students participated in MSEN, serving the Durham, Edgecombe, Halifax and Wake county school districts.

“

“In my 29 years as a professional educator, I have yet to find another program that provides instruction in mathematics, science, engineering and communication skills in a manner that is specifically geared toward minorities and females. These two groups have consistently maintained a substantial minority in STEM-related careers. The MSEN Pre-College Program deliberately addresses this discrepancy.”

— Corey White, MSEN Teacher and Lead Adviser, Ligon Magnet Middle School



Southeast Raleigh High School MSEN Pre-College students participate in a weeklong augmented reality and virtual reality camp.

NLC | After four years of connecting remotely through virtual trainings, virtual meetings and cross-cultural virtual exchange programs, the NLC visited Suzhou North America (SNA) High School in Suzhou, China, this year to not only celebrate the school's 10th anniversary but also to mark a 10-year partnership. They presented their PBI Global and cross-cultural student virtual exchange partnerships with participating students and teachers, met with students for feedback on college applications, worked with teachers in the classroom and during professional development sessions and met with school leaders to plan the next steps in their partnership.

Did you know?

In fiscal year 2023-24, the NLC engaged with:



115 educators



170 students



5 partner schools

Event Spotlight



Friday Medal

In recognition of the commitment of Bill and Ida Friday to educational excellence, the Friday Institute created the Friday Medal. The Friday Medal honors significant, distinguished and enduring contributions to education and beyond through advocating innovation, advancing education and imparting inspiration. This award is given annually to those who embody the mission and spirit of the Friday Institute. In 2023, the Friday Institute honored Tom Williams, president of Strategic Educational Alliances, Inc.



Friday Medal recipient Tom Williams with College of Education Dean Paola Sztajn (L) and Friday Institute Executive Director Krista Glazewski (R).

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“To say I was completely taken aback the day I learned of being honored as the 2023 Friday Medal awardee would be a gross understatement. Having seen the Friday Institute evolve over the past two decades from a raw idea to making a real impact on the lives and practices of K-12 educators, from the classroom to the board room, has been inspiring. The Friday Institute’s mission to advance innovation in education through its collaborative approach with its divergent stakeholder groups is absolutely essential in moving North Carolina forward. I am encouraged that its next two decades will build upon its past and current successes in paving the way forward into our second half of this century.”

— Tom Williams, President, Strategic Educational Alliances, Inc.

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Event Spotlight

20th Anniversary Groundbreaking Celebration

When the Friday Institute broke ground on its state-of-the-art facility located on NC State's Centennial Campus, it was envisioned to transform education to meet the demands of the 21st century. Since its opening, the Friday Institute has become a leader in K-12 education practice, research and policy, constantly shifting and changing its priorities as needed in K-12 education.

On Friday, March 15, 2024, the Friday Institute celebrated the 20th anniversary of the groundbreaking of its building with a commemorative ceremony, featuring remarks from current Friday Institute Executive Director and Associate Dean for Translational Research in the College of Education Krista Glazewski and former executive directors Hiller Spires and Glenn Kleiman. College of Education Dean Paola Sztajn also offered remarks in addition to keynote speaker Nichole Pinkard, the Alice Hamilton Professor of Learning Sciences at Northwestern University. Former Friday Institute Executive Director Carla Johnson was also recognized at the ceremony.

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“I have to give so much credit here that we're on the 20th anniversary of something. Institutes, centers are always founded every day...but so many of them don't stay. And the courage and the fortitude and the relationships and the commitment from here around the state to persevere, keep going, through change of leadership and actually to be still at the forefront is really something that needs to be commended. I hope in 40 years we're back here talking about that.” — Nichole Pinkard, the Alice Hamilton Professor of Learning Sciences, Northwestern University

— ” —



L: College of Education personnel were instrumental to the building and construction of the Friday Institute. R: Bill Friday, College of Education personnel and key partners dig ceremonial dirt at the groundbreaking of the Friday Institute building in 2004.



Students from Centennial Campus Magnet Middle School, the Friday Institute's neighbor, line up for the official groundbreaking.



Bill Friday speaks at the groundbreaking ceremony in 2004.



Bill Friday in front of the future home of the Friday Institute. The plan had been in the works since 2000 when the College of Education signed a lease agreement for construction of a partners-in-school research and development center.



The 20th anniversary celebration featured the College of Education dean, past and current Friday Institute directors and a keynote speaker. From L to R: Callie Edwards, Hiller Spires, Paola Sztajn, Nichole Pinkard and Krista Glazewski.



A rendering of the building and mementos from the groundbreaking on display at the 20th Anniversary Groundbreaking Celebration.



During her keynote speech, Nichole Pinkard reflected on the impact of the Friday Institute and its exemplar role for other organizations.

Our Partners

Thank you to our partners for your commitment to education in North Carolina and across the world.

- American Statistical Association K-12 Education
- A+ Schools of North Carolina
- Beijing Royal School
- Belk Center for Community College Leadership and Research
- Bull City YouthBuild
- Centennial Campus Middle School
- Center for Educational Informatics
- Center for Inquiry-Based Learning
- Center for Public Engagement with Science
- Code.org
- Common Sense Media
- Concord Consortium
- CORRAL
- digiLEARN
- Digital Durham
- Digital Promise
- Eastern Michigan University
- Eastman Company
- Education Development Center
- EngageAI Institute
- Eye to Eye
- Family Life Coaching Association
- Florida Center for Reading Research
- Florida International University
- Gaston Early College of Medical Sciences
- Go Global NC
- GrantProse Inc.
- Intuitive Foundation
- Juntos NC
- Kenan Fellows Program
- Lea(R)nPlatform
- Lenovo
- Marbles Kids Museum
- MCNC
- Morehead Planetarium and Science Center
- NC Department of Information Technology Services
- NC Independent Colleges and Universities
- NC New Teacher Support Program
- NC State College of Engineering
- NC State College of Natural Resources
- NC Virtual Public Schools
- New Teacher Center
- North Carolina Community Colleges
- North Carolina Education Corps
- NC Museum of Natural Sciences
- NC Principals and Assistant Principals Association
- NC State Board of Education
- Old Dominion University
- Participate Learning
- PBS North Carolina
- Penn State University
- Person Early College for Innovation and Leadership
- Pitsco
- QED Foundation
- RAND
- Refugee Hope Partners
- RTI International
- SAS Institute
- Science House
- Shaw University
- SRI International
- State Library of North Carolina
- Stough Mandarin Immersion Magnet Elementary School
- Suzhou North America High School
- Teach for All
- Teach for America
- Team ADVANCE
- Technology and Engineering Education Collegiate Association
- The University of Tennessee, Knoxville
- Triangle Literacy Council
- UNC System
- Universal Design for Learning
- University of California Berkeley
- University of Florida Department of Computer & Information Science & Engineering
- University of Georgia
- University of Virginia
- University of Southern Indiana
- Wade Edwards Learning Lab
- Wake Early College of Health and Sciences
- WestEd
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- Youth Thrive
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